



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	G R PATIL COLLEGE OF ARTS, SCIENCE AND COMMERCE
Name of the head of the Institution	Dr. Anurag Shandilya
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09137989896
Mobile no.	8655979121
Registered Email	grpatilcollegedombivli@gmail.com
Alternate Email	mks13984@gmail.com
Address	Kalyan Shil Road Sonarpada
City/Town	Dombivli
State/UT	Maharashtra
Pincode	421204

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Mrs. Arzoo Duseja																
Phone no/Alternate Phone no.			07972004581																
Mobile no.			9137989896																
Registered Email			grpatilcollegedombivli@gmail.com																
Alternate Email			arzooduseja@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://grpatilcollegedombivli.com/aqar.html																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://grpatilcollegedombivli.com/academic-cal.html																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>1.52</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.52	2013	25-Oct-2013	24-Oct-2018
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.52	2013	25-Oct-2013	24-Oct-2018														
6. Date of Establishment of IQAC			12-Jul-2007																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>IQAC Meeting</td> <td>18-Jul-2019</td> <td>12</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC Meeting	18-Jul-2019	12					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
IQAC Meeting	18-Jul-2019	12																	

	01	
IQAC Meeting	05-Dec-2019 01	14
Academic Audit	12-Mar-2020 01	4

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organized Financial literacy seminar for Staff and Students regarding smart investment. 2) Preparation of academic Calendar 3) Administrative Academic Audit 4)Organized Seminar for Third year students on Career Guidance

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Refresher course under Commerce academies.	Organized Successfully
Arrange Campus Placement Drive	Campus placement drive was organized for Third year students and post graduate students of IT / CS and Commerce faculty.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well-planned and documented process. The Academic year begins with the planning of the entire year in terms of the Academic calendar along with individual session plans of teachers. Extracurricular events like guest lectures, viva, and academic tours are also well planned by the department at the beginning of each semester. The board of studies in all subjects of the University of Mumbai designs and develops the curricular design and give inputs for designing the syllabus which would satisfy the thirst of the students specifically. Moreover, our college prospects & magazine Manicotti contains all the information regarding academic activities in addition to extra-curricular activities. The college library makes an arrangement to provide reference books journals and textbooks as per the revised syllabus. Teachers use modern aids of teaching including projectors and software and make collective efforts to ensure its implementation. Specific classrooms are well equipped with an LCD Projector. Each faculty has a notice board to display relevant information from time to time. The library is well equipped with all subject textbooks, journals, reference books, previous years' papers etc. The examination committee looks into the smooth conduction of the examination and on-time declaration of results.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	NIL	Nil	0	NIL	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Science	28/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	No Data Entered / Not Applicable	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Speaking	22/08/2019	95
Personality Development	10/12/2019	112
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Information Technology	19
BSc	Chemistry / Botany / Zoology	24
BA (Journalism)	Advertising & Journalism	19
BCom	Accounting & Finance	51
BCom	Banking & Insurance	10
BMS	Management	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback Obtained is collected from Students, Teachers, Employers, Parents and Alumni. A committee is established that analyses the received feedback and looks after the area under improvement. Feedback gives the institution an indication of its strengths, limitations and fields that need to be recovered. Institutions put their collective efforts into overcoming the drawbacks and maintaining the positive aspects of the firm. All the authorities of the areas to be recovered are intimated by the Head of institution and necessary remedies are undertaken. Further, the institute tries to implement innovative ideas for the upliftment of the entity.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry / Botany / Zoology	120	63	18
BSc	Information Technology	120	38	16
BSc	Hospitality Studies	60	66	60
BSc	Computer Science	60	16	3
BA (Journalism)	Advertising & Journalism	60	42	16
BCom	Bachelor of Commerce	240	241	120
BCom	Accounting & Finance	120	77	14
BCom	Banking & Insurance	60	18	4
BMS	Bachelor of Management Studies	60	83	37

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	944	16	22	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	11	2	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentioning system is followed at F.Y./S.Y./T.Y. level. Looking at the academic performance of the students they are grouped for peer mentoring and teachers mentioning system. Self-financial courses hold a peer mentoring system where academically brighter student's manor the weaker ones. In this way, both groups of students have good situations. Brighter students gain confidence and weaker students can be more open with their peers. In teacher mentoring all the students are divided into groups and each teacher mentors a group of students. The teacher meets her assigned group of students several times during the year. He/she understands the students difficulties as Both personal and academic level students are guided by teachers to make a study schedule by themselves and are advised how to study difficult topics. Career guidance is also imparted if students have big problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
960	27	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	33	7	15	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BSc	42300001	I and III	22/10/2019	28/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University regulations, in 2018-19, the continuous internal evaluation system is only for final-year students. Internals are for 25 marks which includes a test and classroom participation. Tests are held for all T.Y. students as per the timetable prepared by the Examination Committee. The internal component of 25/100 marks continues for self-financed students and has been revised from 40/100. The Foundation Course subject has a component on project presentation for 25 marks which is on a continuous basis. In addition, teachers conduct class tests and quizzes on a regular basis. Classroom lectures also include revision tests, both oral and written. The unaided courses have projects and internal tests are conducted on a regular basis as per the timetable prepared at the beginning of the year. Postgraduate students were also assigned marks for their class participation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered to for conduct of Examination and other related matters (250 words) Since 2016-17 the University has started conducting exams for all students (all semester) and they are held as follows: Regular exams are held in November for semester I/III/V and in April for semester II/IV/VI. ATKT exams are held in the months of October and March. The University generally releases the exam schedule around September. However, when the academic calendar is made, we keep in mind the examination dates and do not hold any activity in those months. The college prepared results only for F.Y./S.Y. Classes Under University rules and regulations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://grpatilcollegedombivli.com/download.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
42300001	BSc	Chemistry / Botany / Zoology	16	4	25.00%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://grpatilcollegedombivli.com/ssss.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Use of Tally and Making Accounting Easy	Commerce faculty	31/08/2019
Seminar on Cyber Crime	Science Faculty IT / CS M.Sc IT and M.Sc CS	27/08/2019
Seminar on Communication Skills used in Corporate sector	All Department	22/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2020	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2020	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nirmalya (Garbage Collection)	NSS UNIT	2	24
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nirmalya Secretion	Nirmal Foundation	Private Organization	24
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Environment Programme	NGO	Tree Plantation	2	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Project Work	Pixel Technology	13/09/2019	11/10/2019	22
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	600000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2019

NIL	Nil	NIL	2020
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13399	2069009	300	38362	13699	2107371
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	57	1	55	1	0	6	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	57	1	55	1	0	6	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	600000	600000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) Classrooms: - The college has spacious two storied RCC building. The classrooms are airy with ample natural sunlight. Each classroom has fans tube lights. 2) Library: - It is enriched with books over 10,000, daily newspapers over 6. The library has with daily book-issuing counter reading room. In the near future, the library will be equipped with issuing counter computers. At present

Seven PCs in the library provide free internet access to students. 3) Laboratories: - Science faculty has well maintained well-equipped laboratories. The chemistry laboratory is huge up to the mark of standards. It is an asset to college academics. 4) Play Ground: - The playground is with ample play area. It has a cricket pitch at the centre. It will be facilitated by a well-equipped gymkhana. At present chess, Carrom, and Table tennis are indoor facilities for students. 5) Canteen: - Hygienic, delicious snacks are provided canteen is at one corner of the campus. 6) Garden: The college has a lush green grassed lawn. It is well maintained by sprinkler Irrigation. There are many cacti, and succulents in the garden. The potted plants add to the aesthetic value of the college. 7) Health Care Centre: The college provides free medical check-ups, blood group check-ups, and first aid facilities to students. 8) Multipurpose Hall: - It is over 150 sitting capacity Hall. It is airy with ample windows and fans. The decorative backdrop, dais, and podium are added advantage. It has an LCD projector as an added advantage. It has an LCD projector as an advanced teaching aid for students. Built-in sound light system and POP-designed ceiling make the elegant look of a multipurpose hall. It is a physical structure where students really enjoy the mental treatment of different functions and programmes. 9) Conference Hall: The red-carpet Conference Hall is the Ultimate feature of the college, well-organised furniture, a designed roof with a mild light system, an antechamber, an LCD projector for presentation, Air-conditioned system are features of the conference Hall. It is for about 50 delegates. Student Council meetings, Conferences, Staff Common meetings, Management meetings etc. make the maximum utility of the venue. 10) Student Corner: - It is a natural venue for students. Inside the college campus students can enjoy natural joy. It is SPACE for students. The place is for dining, chit-chatting, writing the applications, waiting for friends, sharing feelings, and helping each other to build a bond of friendship. It has a lawn, natural roof, drinking water facilities with a water purifier, and ample sitting arrangements with Notice Boards to keep updated and informed. 11) Gymkhana: - Gymnasium - Carrom Board, Chess Boards, Table tennis, Volleyball, badminton, and physical exercise equipment are well maintained. Bat, Balls, Stumps, net, and mat are for students to play cricket. On the playground, special grounds are maintained for Kho-Kho, Kabaddi, Volleyball and Cricket pitch facilities are available. 12) Common Room: - Boys Girls Common rooms are present inside the college building. It is attached to the washroom. Clean

<http://grpatilcollegedombivli.com/download.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI Scholarships	9	19815
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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Yoga	21/06/2019	43	College Staff Prajapita Brahmakumari representative
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	123	103	0	56
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	HDFC	25	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	12	Commerce	Commerce	1 K V Pendharkar 2 G R Patil College	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institute Level	13
Salad Competition	Institute Level	12
Mehandi	Institute Level	18
Indoor Games	Institute Level	43
Outdoor Games	Institute Level	154
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	Nill	NIL
2020	NIL	Internat ional	Nill	Nill	Nill	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The In Charge of the Student Council is also one of the members of the IQAC. One Principal Nominal Student, All Class Representative Student, Cultural Committee, Department of Life Long Learning and Extension Committee (DLLE), National Service Scheme (NSS), Sports Committee, and Women Development Cell (WDC) are some of the committees which have student representatives. A report of the activities of the Student Council is placed below.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During the academic year 2019-20 institute arranged one meeting of Alumni Association. All members were issued notice and details of the meeting. Minutes of meeting are recorded in minute book.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management. The principal in consultation with Management appoints the faculty in charge and constitutes different committees and associations to undertake/conduct the academic and administrative activities commensurate with the planning and directions of the governing body and college development committee. There are so many committees that have been formed to undertake different activities of the institution. Every committee forms a chairman in charge along with other members. HOD principals meet from time to time to discuss, issues, problems, suitable choices and opportunities. IQAC of the college also take an active part and provides various suggestions. CDC of the college and their external member of the committee provide useful feedback suggestions, which are implemented. The meeting is one of the contextual analyses to represent decentralization and participative management. The college organizes three CDC meetings in the academic year an IQAC meeting and a PTA meeting every 4th of Saturday the goal of the meeting is to check out present status, program, strategic procedure, and guidance. Faculty members are involved in the preparation of the academic calendar for the schedule of each year. Every department prepares a road map for the upcoming semester in terms of infrastructural and academic growth.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Formal offline form structured method for curriculum feedback has been instituted from all stake holders.
Teaching and Learning	1 Continuous up gradation of ICT and library facilities coupled with excellent infrastructure and learning. 2 Staff and students are encouraged to participate in various seminars as well as workshops for improve their knowledge. 3 Continuous feedback help make the teaching and learning quality improvement.
Examination and Evaluation	1 The college has CAP center for OSM thus teacher can plan their time well and manage paper assessment work with teaching work load.
Admission of Students	1 Admissions to all programmes are done online as per University of Mumbai norms. Students have to register and fill online form on admission portal of University. 2 After online registration student have to fill and submit offline form to college. 3 The schedule of admission is followed as per University guidelines. 4 The college admission committee looks after the all process as per University guidelines / norms.
Research and Development	1 The Institution encourages the

faculty members to undertake research projects for enhancing teaching learning. 2 Some faculty members publish their research papers in various conferences. 3. Institution also encourage to students who passed out their Post graduation from institute to pursue / take admission for Ph.D. 4 The teaching staff is appraised, acknowledge and felicitated for their research papers publications in National and International journals during annual function for encouragement and motivation.

Library, ICT and Physical Infrastructure / Instrumentation

1 ICT facility introduced from last academic year. 2 The college constantly upgrade its infrastructure and facilities to meet changing needs. 3 Expand CCTV coverage. Separate bins are provided for WET and DRY waste segregation.

Human Resource Management

1 At the end of each academic year, department heads, Principal, administrator and Management assess the need for staff recruitment. 2 New appointments are made in keeping with UGC, University of Mumbai / Government criteria.

Industry Interaction / Collaboration

1 HR meets are conducted to acquaint the staff and students of the college with current Industrial as well as corporate scenario. 2 Our Alumnis are working on high post in corporate and industries they also provide guidance to current students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>1 This Institution as an affiliated college to the University of Mumbai, uses electronic system in the area of planning and development. 2 The college is having 10Mbps internet connection that preserves and provides all academic and official data under one system of online information. 3 The IQAC which is a planning and development body uses computers and printers for issuing notices, preparing minutes and all other related matters. 4 Details of college activities, various programmes, examination results, fee structures etc are displayed on college website.</p>
Administration	<p>1 The college makes continuous efforts to go paper less in all its</p>

	administrative and official works. 2All clerks in the office, librarian as well as institution head are using computers for better administration. 3 all online and computerized functioning is done to practice transparency while sharing information within the college, departments as well as faculties.
Finance and Accounts	1 All fees collected are computerized and receipts are issued through the computer. 2 Outstanding fees statement is also generated. 3 Daily accounts are tallied by netbanking.4 Management checks, verifies and guides the finance and accounts section time to time. 2 Advanced software is used to keep scanned documents, e - filling and budget transactions accurate.
Student Admission and Support	1 All correspondence, circulars connected with admission are downloaded or received by email from the University are displayed on the college notice board. 2 For constant supports and assistance to the students community online tools are used to keep in touch and inform them about various notices time to time..
Examination	1 Computers and electronic media play a dominant role in conducting the examinations and declaration of results. 2 The college conducts annual semester wise examinations smoothly. 3 The seating arrangement of the students is provided online as well as mentioned on green board to avoid confusions on the examination day. 4 The examination coordinator and examination committee in college ensures transparency and quicker methods of conducting exams. 5 Besides that marks of the Internal exams and semester exams are also send to the University online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Skill Development Programme	Behaviour development Programme	12/12/2019	12/12/2019	16	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	26/09/2019	27/09/2019	02
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	33	0	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Facility available for Staff - Provident Fund	Facility available for Staff - Provident Fund	Scholarships provided by State and GOI to students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external financial audits on a regular basis. College Management believes in continuous monitoring of the financial aspects of the college. The Chartered Accountant has been appointed by the parent institution, to undertake the micro-level verification and vouching of all transactions for audit and submit the audit report. An internal audit was conducted by the internal auditor

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	By Principal
Administrative	No	NIL	Yes	By CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) We also take feedback from parents regarding the functioning of the institution, course content etc. 2) A few parents also sponsor social welfare activities conducted by DLLE NSS. 3) Parents also participate in the colleges different types of Events.

6.5.3 – Development programmes for support staff (at least three)

1) Management of stress through yoga programme. 2) The college provides petrol allowance to Supporting staff. 3) Personality Development programme. 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as the Percentage of the power requirement of the University met by the renewable energy sources Usage LED Bulbs is initiated so as to minimize electricity consumption. ICT centres have established low-power usage electronic devices.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Appointment of Full time and qualified approved Principal. 2 Permanent Affiliation grant from University of Mumbai. 3 Recommendations made by NAAC given due considerations and implemented. 4 In keeping with the education policy to create a scientific temper in students, the college felt a need to introduce research at a younger age.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Personality Development Programme	23/07/2019	23/07/2019	23/07/2019	59
2019	Seminar on Financial Wellness	08/08/2019	08/08/2019	08/08/2019	81
2020	Administrative Academic Audit	12/03/2020	12/03/2020	12/03/2020	4

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Womens Violence	23/07/2019	23/07/2019	65	0
Gender Equality Day	27/08/2019	27/08/2019	45	59
Women's Day	09/03/2020	09/03/2020	72	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as the Percentage of the power requirement of the University met by the renewable energy sources Usage LED Bulbs is initiated so as to minimize electricity consumption. ICT centers have established low-power usage electronic devices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	00	NIL	NIL	Nill

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers Dairy	13/06/2019	The mission of the institution is to develop modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards. The institution follows the code of conduct of University of Mumbai..

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Traffic Rules	03/01/2020	03/01/2020	24
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The institute is surrounded by greenery almost in each corner. 2.Tree plantation is organized on the campus especially in the rainy season and on the birth anniversary of our founder. 3.Organize a no-plastic use campaign 4.Organize a clean work 5. The program was organized for single use of plastic 6. The programme was organized to clean the college campus .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice:- Use of learner - centered, participatory, innovative teaching learning methods. The objective of teaching learning process as are follows:- ? To engage students in the learning process. ? To respect the learner as an active participant as apposed to a passive recipient. ? To encourage cooperative learning. ? To empower our students through teaching learning activities that help students build self confidence. ? To respond to students in smaller groups and individually as far as possible rather than as "a class" of students. ? To enable students to make connections between ideas in text books and the real worlds that they are experiencing in Mumbai / Tribal - Rural areas outside Mumbai / other parts of India. ? To have students co-construct knowledge and take ownership for ideas. ? To support students in thinking, problem -solving, and in specialized knowledge and skill development. ? Most importantly, to enable learning. 2. Accordingly, teachers in the college outstandingly use a variety of teaching - learning methods that engage the learner in hands - on end minds - on activities, enabling powerful learning. Examples across teachers are :- ? Experiments and Demonstrations. ? Simulation Techniques. ? Power point presentations by staff and students. ? Movies, documentaries and videos. ? Readings and guided discussions of extracts from books, newspaper clippings and articles from journals and magazines. ? Writing

and interpreting case studies, preparing snap shots of exceptional children. ? Conducting sessions / activities based on problem solving techniques. ? Use of anecdotes and illustrations. ? Role - plays, street plays, skits, puppet shows, songs short stories, games etc. ? Encouraging students to participate in workshops and seminars. ? Lectures and workshops by resource people and experts of national and international repute. ? Organization of exhibitions, displays seminars and conferences. ? Digits to exhibitions, filed visits to industries, hotels hospitals and laboratories, old-age homes, orphanages , homes for the destitute women. ? Rural camps, Community projects and industrial visits, study tour with detailed report presentations. ? Planning, conducting and evaluating extension activities for beneficiaries in urban / rural / tribal areas. ? Supporting students and staff in making scientific poster or paper presentation in national and international conferences. ? Multimedia which is the combination of various digital media types such as text, images, audio and video, in to an integrated multi-sensory interactive application or presentation to convey information to an audience. ? Mind maps which helps students to picturize the information and facilitates clear understanding and quick review. ? Humor which reduces stress, creates interest and strengthens the relation ship between students and teacher. To facilitate the teaching -learning process and to ensure high quality teaching. The following points are conducted - ? Group discussions are carried out for practical subjects so that all teachers are aware of the process and practices of that. ? Teachers are involved in the design of the syllabus to ensure their cooperation and motivation. ? More than one teacher may take a particular subject based on their expertise. ? A bio metric attendance machine helps in monitoring attendance of all teaching and non teaching staff. ? Teaching works plans are submitted by all faculty members for each subject at the beginning of the academic year and these are reviewed by the Principal. ? A teacher diary is maintained by each staff member which helps in monitoring the work plan. ? New faculty and those teaching new courses are oriented and mentored to facilitate professional competence. ? Remedial teaching and coaching are provided to improve the performance of the students. ? Staff are appointed as mentors for students to facilitate academic and personal problem resolution. ? A grievance redressal cell has been established to encourage the expression of concerns related to the teaching-learning process and resolution of the same by the management / Principal / relevant staff. ? Meetings are regularly held. ? All staff meetings are held once a month to discuss issues pertinent to all staff. ? Departments and committee meetings are held twice a month to discuss issues relevant to that department or committee. ? Teachers in-charge of various departments meet periodically to discuss the format for providing skills to the students.

3. Titles of the practice - Students Support:- Student welfare and empowerment is the all encompassing goal that the college is constantly striving to reach. Hence all the best practices, be it teaching or administrative are directly or indirectly connected with serving the students in the best possible manner so that they are helped unfold their potential, and become quality individuals, students, family members and citizens. ? One of the best practices of our college is the admission policy of our students. Right from its inception, we are committed to embracing diversity. Therefore our motto is to accept students hailing from any religion and belonging to any socio-economic strata of society. Our goal is to empower the students. Some of our students entering our college at the first year level, come from traditional and orthodox backgrounds, and therefore, the college invests time and energy to make them fill that this college is like a second home to them. ? Since our college is running the Arts, Commerce, Science and Journalism and its affiliated to the University of Mumbai. We would like to give every one who so desires, an opportunity to be educated in this college. As such, we do not limit our admission only to the cream of the student population. Rather, we absorb, in our college even those who do not have a high percentage but have

the passion, Zeal and enthusiasm to learn. We take pride in raising the standards of these students, who otherwise would not get an opportunity to rise in life. ? A very personalized approach is used with the students. They are called by their names rather than their roll numbers. When absent, they are expected to inform the coordinator or HOD, not as a disciplinary strategy but also to make them realize that their presence is important to the teacher and to the other students in the class and that they are missed. Phone calls are often made to students. Who have absented themselves / are sick and they are helped and supported by the faculty. ? At the Post graduate level, our policy is to admit only a limited number of students in order to provide individualized attention and effective monitoring required for a high quality education. ? If a particular staff is absent for any unforeseen reason on a particular day, the class is not canceled. Instead other teachers are expected to pitch in and take the class so that the students are not inconvenienced. This practice helps students to feel that teachers respect them and their time and teachers to feel that they are all a part of a family, where give and take is inevitable. Recently we have started the policy of recruiting substitute (clock hour basis) teachers to take over the classes of teachers who are on short term leave on account of personal or medical problems. This has helped to provide support to the teacher on leave and above all security to the students whose classes he / she takes. ? Students are given an opportunity to attend training sessions, value added courses, workshops, seminars, conferences etc. to enhance their knowledge and skills beyond the scope of the syllabus. ? To inculcate in students the joy of reading and to encourage their use of library services. ? Industrial visit and sight seeing tours are organized for them so that they can rejuvenate and value with each other. ? Alumni get together are organized so that there ample interaction among them with the staff. Those desires of seeking employment are assisted with the same while those who have advanced in their carriers are invited as experts to the college to enlighten students on their area of expertise. ? One unique quality of our college is the in faces placed by the management on having a physically appealing college. Students are the recipients of clean and tidy classrooms. Also the management has invested plenty of funds into redeveloping the building, upgrading its labs and equipments / material to provide to the students a high quality education. To facilitate the teaching -learning process and to ensure high quality teaching. The following points are conducted - ? Group discussions are carried out for practical subjects so that all teachers are aware of the process and practices of that. ? Teachers are involved in the design of the syllabus to ensure their cooperation and motivation. ? More than one teacher may take a particular subject based on their expertise. ? A bio metric attendance machine helps in monitoring attendance of all teaching and non teaching staff. ? Teaching works plans are submitted by all faculty members for each subject at the beginning of the academic year and these are reviewed by the Principal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.grpatilcollegedombivli.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. We believe in the socioeconomic status of students which the mostly concentrated in Rural Areas of the locality. 2. Inculcating the society on value education by well-educated staff. 3. The green campus initiative has a pleasant ambience for the staff and students. 4. Giving outstanding results is the first priority in this rural area. 5. The college effectively organizes the Excursion and Educational trips for Student to enhance their outer environment

knowledge and get some refreshments.

Provide the weblink of the institution

<https://www.grpatilcollegedombivli.com>

8.Future Plans of Actions for Next Academic Year

1) Three more new Courses Introduced to Local Stakeholders. 2) Organized some more Add-ons / Value Added courses for students. 3) Organized Extension Program for the local benefit of the Society. 4) To arrange a Green Audit, Energy Audit. 5) Encourage Faculty members for more Research papers Participate in National Seminar Conference, etc. 6) To create the environment for the holistic development of students, faculty and supportive staff.